**DAY 1 Assignment 1, Presentation Questions**

1. What was your transition to remote learning like? Was it harder or easier to be a college student? Explain

For me the transition made my classes more difficult than before. In my opinion, I think it was my teachers that made everything more difficult. Doing the work at my house seemed much tougher and the online lectures is much different than in person lectures. The online lectures were much less engaging and it was difficult to understand. Some teachers understand the change and adjusted their classes to account for the time we lost during recalibration period, but others did not do that and the work load became very large.

1. How was being in a remote classroom different (as a student) than being in a regular class?

The remote classes were different because the classes were much less engaging in the zoom calls or the videos we had to watch. The videos were better because we can speed up the videos and avoid wasting a lot of time. However, it was still very difficult to adjust to. Also the timing for trying these new things out was made it even worse. This was the beginning of the pandemic and it really affected me and my family very negatively. So I was not particularly ready to deal with the new way of teaching.

1. Do you agree with Governor Cuomo? In your opinion, how important is it to have a physical classroom?

It is important to have a physical classroom because I assume most people will find it difficult to stay on a computer. A computer is distracting to be on when one is trying to learn, especially most children. I can assume most kids do not find school interesting at all and they can freely ignore the class and do whatever they want on a computer.

1. How is your experience of online learning as a college student reflected this statement?

During my online schooling I want to pay attention and learn my school work, but it was very difficult because the way we were being taught was extremely boring. I put it so much effort to learn the material, but I do not think most kids will put in that effort in their classes. I have a niece who goes to middle school and she had a very difficult time doing her classwork. In the beginning she just did not do her work and she was able to get away with it in the beginning. I think that is how most children will be during the online learning unless something is different.

1. How is remote learning different for a tutor or teacher, as opposed to a student?

I do not know how it will be different for teachers but I do think tutors will be more valuable during remote learning. I imagine tutors will focus on a few kids and if the zoom call is very small, like four or five people, we can make the tutoring session very engaging for those kids. It will be easy to make all involved learn and be engaged with the material.

1. List any non-academic functions of schools that you believe to be essential for students.

Non-academic functions of schools that is essential for students is a break or rest. I think taking a small break when learning something new is very important and either reflect on their work or just rest their brain.

1. What are some ways you can use to determine whether a student really understands the homework?

One way to understand if the student understands the homework is to ask questions that will have them explain the process of their work. Another way is to go over it with them one by one. The last I can think of is testing them.

1. What are some math websites that you know of that can be used to help get answers?

The last math one I used was chegg and that was for calculus level 3. Whenever I need help I either just google the question or find a youtube video on the topic.

1. According to this tutor, what are the primary challenges?

According to this tutor the primary challenges are transitioning the work to a different style (online style) and incorporate careful planning for students to study remotely.

1. Click the link [Ways Tutors Can Help](https://docs.google.com/document/d/1QElU4p9DOcnMZzzaGpprk-FFc8jgFqyCdSaqqt17b04/edit?usp=copy) above to review how tutors can help via remote learning. Choose 2 of the ways and describe in detail how you might help a student/teacher in those ways (i.e., specific method, specific website, etc.)

In my opinion, (11) modifying assignments for specific students will help them out most. Not everyone learns the same way, so if a student is having a hard time with a certain material it would be better if we give them a different way of understanding it and learning it. (21) Outreach/ connecting with students who have low participation/attendance is another good way to support teachers. In my opinion, our end goal is to make sure everyone learns the material and pass their classes, and outreaching to the children who are not doing well will encourage that goal.

1. Click this link on [*Troubleshooting*](https://docs.google.com/document/d/1lGop1Co5IbW6oJxRBev7rier4bWKHM7XvRvamxg3SGQ/edit?usp=copy) for remote learning.

Consider the technology resources and experience you have with using various online learning platforms. How are you prepared to help and are there any limitations may you have?

I am prepared for distance teaching. I do think I need to download software to teach and learn how to use it.

11. What are some reasons that middle/high school students might find online learning harder?

The ability to focus will be harder for the students to listen to. For some, school is not interested and with a computer in front of them, it will make it even less interesting because there is just so many interesting things they can do on a computer. For some student I imagine they will be thinking about that constantly.

12. Did any of your professors use online teaching in your classes prior to Covid?

None of my professors did that.

13. What are some distractions that might compete with you for your student’s attention during remote tutoring?

The computer itself is a distraction that might compete with the student’s attention.

14. What are some key ways to ensure that students remain engaged/ focused during remote tutoring?

A key way is to constantly talk to them. If they are polite, they will listen to what you have to say. If they still ignore, then contacting their parents is the next best way.

15. Why do you think it is our policy that tutors may not engage with students outside of school related contexts?

You do not want student-tutor relationship to develop outside of the context of student and tutor.

16. What harm is there in sharing your personal phone, email or social media contact information with your students?

The student and tutor can develop relationships outside of the student-tutor relationship.

17.Have you used any of the 3 softwares before?

I have used all three software.

18. Describe how you can use any of these software features to help engage students.

I can use google classrooms to assign classwork and either Microsoft teams or zoom to speak to the students. That’s the only thing I know about these softwares.

19. Review the full list of [Best Practices](https://docs.google.com/document/d/1o7NFxGJM_7nqnguqIQU_MBUjBAv5SkGxIY2uF8XTKn4/edit?usp=sharing) for engaging students in remote learning. What are some things you should include when giving your host teacher feedback regarding student needs/progress?

I should report back what I learn about the student. For example, I would report if I see that they are not trying, if I see that they are having a hard time, or even if they are doing a good job.

20. What are some other ways to prepare yourself & your student for remote   learning?

Some ways to prepare for remote learning is to practice using the software that helps remote learning. Another way is to communicate with the people you live with and tell them what you are doing.

21. Click on the link [Best web tools for remote learning](https://docs.google.com/document/d/1gh6QZWdwIMQ6cVvnxPkD1zUwp9Atqjpjo6x3I3Ih0WM/edit?usp=copy) to view some of our favorite tools for remote tutoring. Have you ever used any of these tools before either as a student or as a tutor?

I have only used MS Teams, Google Voice/Text, and Github. I am a computer science major and I have used a lot of github.

22. Answer any one of the four that you are comfortable sharing about.

(Answering Question 1)

During my childhood I grew up poor. Fortunately for me, learning the course material for school was easy. I paid attention in class and that was enough. However, since I was poor and my moved around a lot, I usually got put in schools with lower education. During the time I never knew what the difference was between my school and a different school. I assumed we learned the same things. During my high school life, it gave me a false sense of security making me think I am setting up my life very well because I am doing so much better than my peers. If I had known better, then I would prepare even better for life after finishing high school.

23. If you were tutoring students during the remote period, what signs of stress did students exhibit that were related to the current events?

I did not tutor during that period.

24. During which semester (fall or spring) were students more likely to activate their learning brains? Explain

Student would more likely activate their learning brain during the spring semester because this is when they will become more comfortable with the people around them and the teacher.

25. Describe how someone with a f*ixed versus growth mindset* would view competition differently.

A fixed mindset would avoid the competition and a growth mindset will embrace the competition.

26. What are some things you might do or say in order to promote a growth mindset when a student exhibits fixed mindset behaviors ?

To promote a growth, I would encourage someone to try, and hopefully they will gain the courage to try again and continue learning.

27. Trauma can result in behavioral problems such as a lack of participation in students. What can you do to ensure that such behavior isn’t misinterpreted as simply defiance or lack of motivation?

As a tutor, if I can try to make the student feel comfortable and talk to them about their behavior and have them explain to me in their own words how they feel. That way I can try my best to identify if they are just scared or have a terrible behavior.

28. Review the linked  survey, [Covid-19 Child Trauma Survey](https://drive.google.com/file/d/1as-dIv1pmH3VgaTxnwYJ_1VKOdVTn0Lp/view?usp=sharing), do you expect your summer students to have trauma based on the questions in this survey- why or why not?”

Yes, I do because many people experience things differently. If someone worries a lot, COVID-19 cause them some trauma, even if nothing happened in their life.

29. In your opinion, which “R” do you think is the most challenging to do?

Currently I think Respond is the most challenging R because I personally do not know how to do it.

30. How might we unknowingly re-traumatize a person?

By applying too much pressure to them.